

Fowler Elementary District (070445000) Public District - FY 2022 - Sun Canyon School (070445104) Public School - School Integrated Action Plan (SIAP) - Rev 1

Plan Items

P 1) Principle 1 - Effective Leadership

- Details

Primary Need: Our leadership commits to sustaining a culture of high expectations for learning and growing of all students within a respectful, professional learning community for all staff.

Root Cause: We will continue to do everyting possible to help all of our students succeed, all of our teachers feel prepared, and collaborate with community members.

Needs Statement: This is a principle with the fewest needs. Our school district has plans in place and school administrators follow those plans. All schools in the district work collaboratively. Administrators will stay current with state law and requirements and will provide professional development to all teachers.

Desired Outcomes: We want all of our students to make academic and social growth this year.

SMART Goal: Throughout the 21/22 year, Leadership will meet with groups to plan and collaborate how to gain student academic and social growth. This will include planning, analyzing data, goal making, providing professional development and collecting data. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Science achievement for students will increase an average of 5% from 2021 to 2022.

S 1.1) Strategy 1.1

- Details

Strategy Description: Collaboration and Data Meetings. The Sun Canyon leadership team will provide multiple opportunities for all stakeholders to collaborate, review data, create goals and action plans, and evaluate the plan.

AS 1.1.1) Lead IAP Team

TI SW1

Details

Action Step Description: Our leadership will meet monthly and focus on increasing student achievement. We will complete an annual comprehensive needs assessment(CNA), make updates to this IAP, work on the progress of our goals, make site-based decisions, and plan school and family engagement events. Each quarter we will review assessment data, adjust our goals, and plan for helping all students. We will meet over the summer to create our plan and goals for the year, review all state and district data, and target our students for growth plans.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/8/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

1.1.2) Team Meetings

TI SW1

Details

Action Step Description: Grade level teams will meet every Wednesday for our professional learning community. These meetings will include lesson planning, analyzing data, and using that data to update intervention groups, small groups, tutoring groups, etc. The focus of each meeting will be to increase student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

1.1.3) Climate Committee

TI SW1

Details

Action Step Description: A group of staff members will meet monthly and plan community activities for students and staff. The committee will oversee our positive behavior program in which HOWLS are earned for positive behaviors and students can trade those in for weekly leveled prizes. The

committee will plan quarterly staff events like hiking, picnics, virtual baking nights, all to help build our positive staff community.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.4) ELD Team

Title III LEP

TI SW1

Details

Action Step Description: The ELD team will meet quarterly outside of school hours to review data, stay up-to-date on requirements, review and improve lesson plans, and monitor student progress. The team will meet over the summer to plan for the year, review and learn the new standards, work on lesson planning, and create our ELD binders.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/8/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.5) Title 1 Meetings

TI SW1

Details

Action Step Description: Leadership will hold two Title 1 Parent Nights and two Title 1 Staff Meetings to review progress on IAP goals and review how money will be spent. We will gather feedback and parent input for our Parent-Family Engagement Plan and our Parent/School Compact. We will share our goal of high student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.6) PSO- Parent Staff Organization
TI SW1

- Details

Action Step Description: Parents and Staff will meet monthly to plan and oversee family activities held each month.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.7) Site Council
TI SW1

- Details

Action Step Description: Site Council Meetings will be held bi-monthly and will include administrators, teachers, classified support staff, and community members.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.8) Monitor and Evaluate
TI SW1

- Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. Meeting agendas and minutes will show which data is being used and help plan further meetings. Sign in sheets and agendas will be reviewed and saved by administration.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

P 2) Principle 2 - Effective Teachers and Instruction

- Details

Primary Need: This is not one of our top three needs. Our teachers and staff are in need of ongoing and appropriate professional development opportunities.

Root Cause: New curriculum, need time to watch and learn from each other, less time with students shows a need for integrating more, we want to make all lesson rigorous.

Needs Statement: Our teachers are in need of professional development in the content areas, SEL curriculum, rigor and integration. They are also in need of time to observe and learn from each other.

Desired Outcomes: Teachers will receive the necessary professional development to continue to teach effective lessons and student achievement will increase.

SMART Goal: By 2022, teachers will participate in various professional development opportunities and will implement the strategies learned into their lessons. Evidence will be in lesson plans and observed by administrators. Administration will use sign in sheets and meeting agendas as evidence. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Science achievement for students will increase an average of 5% from 2021 to 2022.

S 2.1) Strategy 2.1

- Details

Strategy Description: Professional Development - We will provide professional development to all teachers that need to increase rigor in teaching. We will provide professional development in the content areas and in integrating lessons. We will provide time for structured peer observation.

AS 2.1.1) Professional Development-Rigor and Integrating Curriculum

TI SW1

- Details

Action Step Description: The leadership team will research best practices and strategies to increase rigor and ideas to integrate curriculum, and will provide professional development to all staff in need.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.2) Professional Development - Curriculum

TI SW1

Details

Action Step Description: All teachers will receive training in the district curriculum. Training will be provided by the Literacy Leads and Math Leads for ELA and Math. Additional training in our new social studies and science curriculum will be provided by the district. Teachers will implement strategies learned in their lessons and daily teaching. We will monitor and evaluate the assessment data and work towards growth in student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.3) Professional Development - Social Emotional Learning

TI SW1

Details

Action Step Description: All staff will continue to receive professional development in our adopted social emotional curriculum. Teachers will implement these lessons and strategies into their daily teaching. We will focus on the whole child and provide the well-rounded education they need to increase academic achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.4) Peer Observation
TI SW1

 **Details**

Action Step Description: Teachers will be given a scheduled time to observe other teachers. They will be matched according to need. They will learn new teaching strategies and practices from each other to utilize in their own classrooms.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.5) Professional Development w/ Special Education Teachers & ELD teachers
TI SW1
TSI

 **Details**

Action Step Description: We will provide professional development to all special education teachers and ELD teachers, as well as general education teachers, in data analysis, differentiated instruction, and state testing to support the subgroups of students with disabilities and ELL students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.6) Articulation
TI SW1

 **Details**

Action Step Description: Teachers will meet with other teachers on their grade levels from the other schools to share ideas, plan for future lessons, evaluate data, and collaborate.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.7) Monitor and Evaluate

TI SW1

- Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. Meeting agendas and minutes will show which data is being used and help plan further meetings. Sign in sheets and agendas will be reviewed and saved by administration. Administrators will be doing observations and checking lesson plans to see that the strategies learned in professional development are in place and it is helping the students. We will watch benchmark scores and class assessment scores for growth and add professional development options as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

S 2.2) Strategy 2.2

- Details

Strategy Description: Applicably Certified Teachers - The administrative team will review all sources of data to make sure that all instruction on campus for students is delivered by teachers that meet the Applicably Certified Standard for the state of Arizona set by ADE.

AS 2.2.1) Ensure Teachers are Applicably Certified

TI SW1

- Details

Action Step Description: Principal will work with HR to ensure that all teachers are placed in an area in which they are Applicably Certified. Any teachers not applicably certified will work with mentors, be placed on a corrective action plan(CAP) to get the correct certification. Four-Week parent communication letters will be sent home.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 2/19/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.2.2) Four-Week Letter Notification

TI SW1

 **Details**

Action Step Description: School sites that have Title 1 non-applicably certified teachers will send a 4-week parent notification letter home with students indicating that the teacher does not currently meet the requirements as a Title 1 qualified professional.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.2.3) Monitor and Evaluate

TI SW1

 **Details**

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. Meeting agendas and minutes will show which data is being used and help plan further meetings. Sign in sheets and agendas will be reviewed and saved by administration. Administrators will work with the HR department at the district to ensure all teachers are certified and letters are sent.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

P 3) Principle 3 - Effective Organization of Time

- Details

Primary Need: Our school day is not organized to maximize a well-rounded education.

Root Cause: We are currently all online and have been all year. Students go to school virtually with the teacher for 3 hours and then have 2 hours of interventions, specials, and individual work.

Needs Statement: We need time to fill in the gaps. We need more intervention time and we need tutoring time. Our students already come in at all levels, many are significantly below grade level. We have done three quarters so far in this hybrid virtual method and will need to fill all the gaps from this year as well.

Desired Outcomes: We will provide interventions and after school tutoring with small groups of students. We will see the student assessment scores increase.

SMART Goal: By 2022, interventions will be set up for all students needing additional support, both in-class and in pull-out classes, in both reading and math. Reading and math tutoring will be offered to those needing more time of instruction. This will be reviewed quarterly and will be measured by intervention data and tutoring attendance and data. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Science achievement for students will increase an average of 5% from 2021 to 2022.

S 3.1) Strategy 3.1

- Details

Strategy Description: Intervention, Tutoring, and Enrichment - We will provide after-school intervention groups for our ELD students, MOWR students, and our at-risk/targeted students. We will provide afterschool enrichment programs for our gifted and highly proficient students.

AS 3.1.1) ELD After School Tutoring

Title III LEP

TI SW1

- Details

Action Step Description: We will provide tutoring to our ELD students after-school three days a week for an hour each day. ELD teachers will serve as tutors for these students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.2) After School Tutoring

Title I LEA

TI SW1

TSI

- Details

Action Step Description: We will provide after-school tutoring to our MOWR students as well as targeted students in the areas of ELA and Math for grades 2-5. This will include the subgroup of students with disabilities. Tutoring will be provided three days a week for one hour each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.3) After School Enrichment Programs

TI SW1

- Details

Action Step Description: We will provide after-school enrichment programs to our gifted and highly proficient students. Programs will include our math challenge group and STEAM groups. The programs will meet three times a week for one hour each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.4) Spring and Summer School
TI SW1

 **Details**

Action Step Description: We will provide a Spring Intercession for three days during Spring Break. Students will come for four hours each day. We will provide Summer School for three weeks in June. Students will come four days a week for four hours each day. Summer school will total 12 days.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 3/14/2022 to 6/30/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.5) Transportation for After School Programs
Title I LEA
TI SW1

 **Details**

Action Step Description: We will provide transportation for students are participating in the after-school program and need transportation.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.6) Reading and Math Interventions
TI SW1
TSI

 **Details**

Action Step Description: Reading and Math interventions will be provided during the day for MOWR students and those students that are targeted as at-risk. The interventions will include both

subgroups; students with disabilities and ELL students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.7) Reading Interventionist

Title I LEA

TI SW1

- Details

Action Step Description: A reading interventionist will be hired to provide targeted small group interventions to students that need additional support in reading. Salary and benefits will be paid from Title 1.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.8) Reading Interventions Classified

Title I LEA

TI SW1

- Details

Action Step Description: A classified employee will work under the supervision of the reading interventionist to help provide interventions to our students. Salary and related benefits will be paid out of Title 1.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/30/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.9) Kindergarten Enrichment Teachers

Title I LEA
TI SW1

Details

Action Step Description: Four 1/2 time kindergarten teachers will be hired to provide enrichment to our kindergarten students in the afternoon. Salary and benefits will be paid out of Title 1 funding.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.10) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. We will be reviewing data for benchmark assessments, classroom assessments, tutoring, interventions, and enrichment regularly. We will move students in and out of the correct programs and ensure the programs taught are effective.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 4) Principle 4 - Effective Curriculum

Details

Primary Need: Our written curriculum does not provide access to a well-rounded education that fully maximizes the potential for all students.

Root Cause: We have base curriculum. We have up-to-date ELA, Math and Social Studies. We do not have a digital citizenship curriculum. We have 3 hours with students and need to integrate science and social studies

into ELA and Math. We need to learn all about the new SEL curriculum and how to implement in the school day.

Needs Statement: Teachers will need professional development in well-rounded curriculum including SEL, content area integration and rigor.

Desired Outcomes: We will provide professional development for a well-rounded curriculum including, integration, rigor, SEL, and content areas. We will find the necessary supplementals to help cover all standards. This will lead to our students showing growth in all areas.

SMART Goal: By 2022, all teachers will receive professional development in our school curriculum, ways to integrate, SEL and rigor. Administration will use sign in sheets and meeting agendas as evidence. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Science achievement for students will increase an average of 5% from 2021 to 2022.

S 4.1) Strategy 4.1

- Details

Strategy Description: Professional Development - We will provide professional development to teachers in all curricular areas to ensure our students are given a well-rounded education.

AS 4.1.1) ELA Professional Development TI SW1

- Details

Action Step Description: Literacy Leads will provide trainings in reading and writing. These trainings will take place on Thursday early-release days and/or in-service days.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/27/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.2) Math Professional Development TI SW1

 **Details**

Action Step Description: Math Leads and Curriculum Trainers will provide training in math to all teachers. The trainings will take place on early release Thursdays and/or in-service days.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/27/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.3) STEAM Professional Development
TI SW1

 **Details**

Action Step Description: Teacher representatives will attend STEAM trainings and conferences. They will come back and train the staff on new ideas, strategies, and lessons.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.4) Collaboration and Teamwork
TI SW1

 **Details**

Action Step Description: During grade level PLC meetings on Wednesdays, teachers will plan and prepare how to use the material learned in professional development in their teaching and planning.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.5) Monitor and Evaluate
TI SW1

- Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. We will be reviewing data from benchmark assessments, classroom assessments, tutoring, intervention, and enrichment regularly. We will move students in and out of the correct programs and ensure the programs taught are effective. We will make sure that the curriculum provides a solid academic experience.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

S 4.2) Strategy 4.2

- Details

Strategy Description: Resources Curriculum and Supplemental Resources will be provided to teachers.

AS 4.2.1) Supplementals

Title I LEA

TI SW1

- Details

Action Step Description: Supplemental curriculum and resources will be purchased to enhance the adopted curriculum provided by the district. The resources will ensure that the curriculum the students receive will lead to increased student achievement. The materials could include Reading/Math Intervention materials, decodables, fluency practices, leveled readers), daily practice, and testing strategies.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.2.2) ELD Resouces

Title III LEP

TI SW1

Details

Action Step Description: ELD Supplemental materials will be purchased for ELD classrooms. The materials will be used to increase proficiency in English and will reinforce reading, writing, vocabulary, grammar and listening and speaking.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.2.3) Resources for Students with Disabilities

TI SW1

TSI

Details

Action Step Description: Supplemental resources and curriculum will be looked at and purchased if needed for the subgroup of students: Students with disabilities. These resources will be used to help these students grow academically and will be used in classrooms, interventions, during tutoring and during special education services.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.2.4) Monitor and Evaluate

TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. We

will be reviewing data from benchmark assessments, classroom assessments, tutoring, intervention, and enrichment data regularly. We will move students in and out of the correct programs and ensure the programs taught are effective. We will evaluate the extra resources and supplemental curriculum to gauge the effectiveness and make changes as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 5) Principle 5 - Conditions, Climate & Culture

- Details

Primary Need: Our school services do not fully support the academic and social emotional needs of all students.

Root Cause: Students come with many emotional needs. So many more are struggling this year with online learning and the lack of social time. We try our best to reach all students. We started this year with a counselor from the grant and then we lost the grant. We need a full time counselor to work with students and to provide additional training to implement the SEL curriculum. It is also very hard to catch all social needs through the virtual instructional model.

Needs Statement: We need ways to implement the new SEL curriculum and the use of mentors to work with students. We need to get our school counselor back.

Desired Outcomes: We will provide professional development and time for teachers to learn how to implement the social emotional learning curriculum. We will have mentors assigned to students with higher needs. We will build community in our classes and in our school to motivate all students. Student achievement will increase.

SMART Goal: By 2022, all teachers will receive professional development in social emotional learning, have classes and lessons provided by a counselor, and we will have teachers assigned as student mentors.

Administration will use sign in sheets and meeting agendas as evidence, counselor will keep records of services, and our mentors are listed on a sheet and meet weekly with students. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Science achievement for students will increase an average of 5% from 2021 to 2022.

S 5.1) Strategy 5.1

- Details

Strategy Description: Experiences - We will provide numerous activities and events to celebrate cultural differences, teacher positive character traits, and promote social learning.

AS 5.1.1) Parent Resources

TI SW1

- Details

Action Step Description: We will provide resources to our parents for the social needs of our students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.2) Kids at Hope Days

TI SW1

Well-Rounded

- Details

Action Step Description: We celebrate our heritages, hopes and dreams during our Kids at Hope Days. Parents will be invited to help students look into their future and make goals. Projects will include college studies, career studies, timelines, designing future homes, etc.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.3) Night of History

TI SW1

- Details

Action Step Description: We will complete research on several cultures and heritages from our school community and will create presentations to be shared with our families one evening during the fourth quarter.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 2/24/2021 to 2/24/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.4) Character Education

TI SW1

Well-Rounded

- Details

Action Step Description: Our school and families will focus on one character trait each month. We will bring in presentations to promote positive character traits. We will give out awards throughout the year to celebrate our students for showing those positive character traits in their actions.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.5) Student Recognition

TI SW1

- Details

Action Step Description: Students will be recognized in a variety of ways. We have quarterly awards assemblies to celebrate students for academic success, perfect attendance, and displaying positive character traits. We will recognize our students of the month at the end of each month. Students will receive positive time-outs in the office any time they are caught doing something good. We will hand out HOWL tickets for positive behaviors and they can trade those in for weekly prizes.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.6) Staff-Student Mentor Program

TI SW1

Well-Rounded

- Details

Action Step Description: Teachers and staff members will be partnered up with students that need some extra motivation and emotional support. Staff will meet weekly with students just to say hi, get an update, and spread some positive modeling and motivation.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.7) Monitor and Evaluate

TI SW1

- Details

Action Step Description: School and District leadership teams will meet monthly to monitor the school/district IAP, discuss the progress and review data. Updates will be shared at the monthly staff meetings, added to the school newsletter and shared at school sponsored events. We will track behaviors, both positive and negative, and watch for patterns. We will ensure our staff is using our positive behavior system through the use of our weekly prizes and spreadsheet. We will plan celebrations and create lessons to teach positive traits to our students. After events and lessons we will evaluate the effectiveness through parent feedback and student behavior.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 6) Principle 6 - Family and Community Engagement

- Details

Primary Need: Our school needs to continue to create and maintain positive, collaborative partnerships among families, communities and school to support student learning.

Root Cause: Time to meet with parents. All online this year. Many events canceled or changed to virtual meetings.

Needs Statement: We would like to build more community partnerships. We have applied for the 21st Century Grant and if awarded will be able to do just that.

Desired Outcomes: We will increase the number of partnerships and bring more activities and learning opportunities to our students.

SMART Goal: During the 21-22 school year we will provide multiple opportunities for tutoring and enrichment, well-rounded clubs and family activities. By May 2022, we will have an average increase of 5% in parent involvement at family events as measured by sign in sheets or virtual attendance. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 21/22 school year. Science achievement for students will increase an average of 5% from 2021 to 2022.

S 6.1) Strategy 6.1

- Details

Strategy Description: Family and Community Events - We will provide multiple events throughout the school year inviting our family and community members to actively participate in our positive school culture.

AS 6.1.1) Curriculum Nights

TI SW1

- Details

Action Step Description: We will have two scheduled conferences with each parent that focuses on their student's goals and academic successes. We will also have data nights and curriculum nights each quarter to help give parents the skills and activities to help their children at home to increase student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.2) PSO Family Activity Nights

TI SW1

- Details

Action Step Description: Our PSO (Parent Staff Organization) will partner with the leadership team to plan monthly family engagement nights. These nights include Fall Carnival, Peter Piper Pizza Nights, Movie Nights, Science Fair, Thanksgiving dinner, dances, etc.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.3) Parent Communication and Agendas

TI SW1

- Details

Action Step Description: Student agendas will be purchased as a way for the school to communicate with the parents. Class Dojo will be the online tool we use for parent communication. Administration and teachers will provide monthly newsletters to all families to share student achievement news and to share information about school events. The school and district websites will be kept up-to-date and include information for all families, as well as, easy links for parents to contact the school. The student grade portal is available to all parents to have access to their student's grades and completed assignments.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.4) Title 1 Parent Night
TI SW1

Details

Action Step Description: Administration will present two Title 1 meetings each year to share how we are doing on our IAP goals, how the students are performing academically, how we spend the Title 1 funds, and commit to work together for our students. We will go over parent/student/teacher compacts, family engagement policies, the district and school IAP, and gather feedback from parents.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.5) ELD Parent/Family Workshop
Title III LEP
TI SW1

Details

Action Step Description: ELD teachers and administration will plan and present a workshop for our ELD families. We will create activities for the parents to use at home to help their students become proficient in English.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.6) Community Partnerships
TI SW1

Details

Action Step Description: Sun Canyon has formed many partnerships with community businesses and will look for even more. Partners are invited to school activities and help at several events throughout the year. Partners include Peter Piper Pizza, Lifetouch, Frito Lay, Phoenix Symphony, GCON, and Hensley. The 21st Century Grant, if awarded, will help with the task of building more partnerships.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.7) Translators

TI SW1

 **Details**

Action Step Description: We will provide translators at parent events to help improve communication with our non-English speaking parents. Translators will be available at family data nights, conferences and workshops.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/27/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.8) Transition Meetings

TI SW1

 **Details**

Action Step Description: Sun Canyon will assist in Kinder transition meetings for our preschool students entering our kindergarten program. We will also help with our 5th graders moving to the middle school.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 2/2/2022 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.9) Monitor and Evaluate

TI SW1

 **Details**

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAPs, discuss the progress, and review data. Updates will be shared at the monthly staff meetings, added to the school newsletters and shared at school sponsored events. We will review sign-in sheets, invitations, number of activities, and plans for ways to increase family engagement even more. We will look at business partners that other schools are working with and invite them into our school community. We will use parent surveys and feedback forms at events to improve.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2021 to 5/26/2022

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study