

Principles, Strategies and Action Steps (REQUIRED)

Fowler Elementary District (070445000) Public District - FY 2023 - Sun Canyon School (070445104) Public School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items

P 1) Principle 1 - Effective Leadership

Details

Primary Need: Our leadership commits to sustaining a culture of high expectations for learning and growing of all students within a respectful, professional learning community for all.

Root Cause: We will continue to do everything possible to help all of our students succeed, all of our teachers feel prepared, and collaborate with community members.

Needs Statement: This is a principle with the fewest needs. Our school district has plans in place and school administrators follow those plans. All schools in the district work collaboratively. Administrators will stay current with state law and requirements and will provide professional development to all teachers.

Desired Outcomes: We want all of our students to make academic and social growth this year.

SMART Goal: Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Science achievement for students will increase an average of 5% from 2022 to 2023. Sun Canyon will increase the percentage of students that pass the AASA-ELA test from 15% to 25% in 3rd grade, from 17% to 27% in 4th grade, and from 29% to 39% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 72% to 60% in 3rd grade, from 76% to 65% in 4th grade, and from 45% to 35% in 5th grade on the 2023 AASA. Sun Canyon will increase the percentage of students that pass the AASA-Math test from 43% to 48% in 3rd grade, from 17% to 27% in 4th grade, and from 18% to 25% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 32% to 27% in 3rd grade, from 59% to 40% in 4th grade, and from 59% to 40% in 5th grade on the 2023 AASA.

1.1) Strategy 1.1

Details

Strategy Description: Collaboration and Data Meetings. The Sun Canyon leadership team will provide multiple opportunities for all stakeholders to collaborate, review data, create goals and action plans, and evaluate the plan.

AS 1.1.1) Lead IAP Team TI SW1

Details

Action Step Description: Our leadership will meet monthly and focus on increasing student achievement. We will complete an annual comprehensive needs assessment(CNA), make updates to this IAP, work on the progress of our goals, make site-based decisions, and plan school and family engagement events. Each quarter we will review assessment data, adjust our goals, and plan for helping all students. We will meet over the summer to create our plan and goals for the year, review all state and district data, and target our students for growth plans.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/6/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.2) Team Meetings TI SW1

Details

Action Step Description: Grade level teams will meet every Wednesday for our professional learning community. These meetings will include lesson planning, analyzing data, and using that data to update intervention groups, small groups, tutoring groups, etc. The focus of each meeting will be to increase student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/6/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.3) ELD Team
ELL

Details

Action Step Description: The ELD team will meet quarterly outside of school hours to review data, stay up-to-date on requirements, review and improve lesson plans, and monitor student progress. The team will meet over the summer to plan for the year, review and learn the standards, work on lesson planning, and create our ELD binders.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/6/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.4) Climate Committee
TI SW1

Details

Action Step Description: A group of staff members will meet monthly and plan community activities for students and staff. The committee will oversee our positive behavior program in which HOWLS are earned for positive behaviors and students can trade those in for weekly leveled prizes. The committee will plan quarterly staff events like hiking, picnics, baking nights painting nights, all to help build our positive staff community.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.5) Title 1 Meetings
TI SW1

Details

Action Step Description: Administrators will hold two Title 1 Parent Nights and two Title 1 Staff Meetings to review progress on IAP goals and review how money will be spent. We will gather feedback and parent input for our Parent-Family Engagement Plan and our Parent/School Compact. We will share our goal of high student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.6) PSO- Parent Staff Organization

TI SW1

Details

Action Step Description: Parents and Staff will meet monthly to plan and oversee family activities held each month.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.7) Site Council

TI SW1

Details

Action Step Description: Site Council Meetings will be held bi-monthly and will include administrators, teachers, classified support staff, and community members.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.8) Hiring Appropriately Certified Teachers

TI SW1

Details

Action Step Description: Administration will hire appropriately certified teachers to instruct our students. the principal will communicate with the HR Dept to develop a corrective action plan (CAP) with specific timelines for staff members to complete the deficiencies. Parents will be notified (4 Week Notice) if their child is in a classroom with a teacher that does not currently meet the Title 1 requirement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.9) Monitor and Evaluate

TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. Meeting agendas and minutes will show which data is being used and help plan further meetings. Sign in sheets and agendas will be reviewed and saved by administration.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 2) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: This is not one of our top three needs. Our teachers and staff are always in need of ongoing and appropriate professional development opportunities.

Root Cause: We are working with new curriculum, new intervention programs and students that have high academic needs.

Needs Statement: Our teachers are in need of professional development in the content areas, SEL curriculum, rigor and integration. They are also in need of time to observe and learn from each other.

Desired Outcomes: Teachers will receive the necessary professional development to continue to teach effective lessons and student achievement will increase.

SMART Goal: Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Science achievement for students will increase an average of 5% from 2022 to 2023. Sun Canyon will increase the percentage of students that pass the AASA-ELA test from 15% to 25% in 3rd grade, from 17% to 27% in 4th grade, and from 29% to 39% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 72% to 60% in 3rd grade, from 76% to 65% in 4th grade, and from 45% to 35% in 5th grade on the 2023 AASA. Sun Canyon will increase the percentage of students that pass the AASA-Math test from 43% to 48% in 3rd grade, from 17% to 27% in 4th grade, and from 18% to 25% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 32% to 27% in 3rd grade, from 59% to 40% in 4th grade, and from 59% to 40% in 5th grade on the 2023 AASA.

S 2.1) Strategy 2.1

Details

Strategy Description: We will provide professional development to all teachers that need to increase rigor in teaching. We will provide professional development in the content areas and in integrating lessons. We will provide time for structured peer observation.

AS 2.1.1) Professional Development - Curriculum

ESSER
TI SW1

Details

Action Step Description: All teachers will receive training in the district curriculum. Training will be provided by the Literacy Leads and Math Leads for ELA and Math. Additional training in our new

curriculum will be provided by the district. Teachers will implement strategies learned in their lessons and daily teaching. We will monitor and evaluate the assessment data and work towards growth in student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/25/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.2) Professional Development - Social Emotional Learning

ESSER
TI SW1

Details

Action Step Description: All staff will continue to receive professional development in our adopted social emotional curriculum. Teachers will implement these lessons and strategies into their daily teaching. We will focus on the whole child and provide the well-rounded education they need to increase academic achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/25/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.3) Peer Observation

TI SW1

Details

Action Step Description: Teachers will be given a scheduled time to observe other teachers. They will be matched according to need. They will learn new teaching strategies and practices from each other to utilize in their own classrooms.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.4) Professional Development w/ Special Education Teachers & ELD teachers

TI SW1

Details

Action Step Description: We will provide professional development to all special education teachers and ELD teachers, as well as general education teachers, in data analysis, differentiated instruction, and state testing to support the subgroups of students with disabilities and ELL students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/25/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.5) Articulation

TI SW1

Details

Action Step Description: Teachers will meet with other teachers on their grade levels from the other schools to share ideas, plan for future lessons, evaluate data, and collaborate. Teachers will meet with vertical articulation groups to share the main skills that are needed to be prepared for the next grade.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.1.6) Monitor and Evaluate

TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. Meeting agendas and minutes will show which data is being used and help plan further meetings. Sign in sheets and agendas will be reviewed and saved by administration. Administrators will be

doing observations and checking lesson plans to see that the strategies learned in professional development are in place and it is helping the students. We will watch benchmark scores and class assessment scores for growth and add professional development options as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/2/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 3) Principle 3 - Effective Organization of Time

Details

Primary Need: Our school day is not organized to maximize a well-rounded instruction. There are not enough hours in the school day.

Root Cause: Our students came back to school this year and have missed a lot of skills. Many students have educational gaps and need tutoring and interventions.

Needs Statement: We need additional time to help fill these gaps and continue to catch students up.

Desired Outcomes: We will provide interventions to all students at the appropriate level and after school tutoring to those that need it. All students will show growth on district and state assessments.

SMART Goal: By 2023, interventions will be set up for all students needing additional support, both in-class and in pull-out classes, in both reading and math. Reading and math tutoring will be offered to those needing more time of instruction. This will be reviewed quarterly and will be measured by intervention data and tutoring attendance and data. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Science achievement for students will increase an average of 5% from 2022 to 2023. Sun Canyon will increase the percentage of students that pass the AASA-ELA test from 15% to 25% in 3rd grade, from 17% to 27% in 4th grade, and from 29% to 39% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 72% to 60% in 3rd grade, from 76% to 65% in 4th grade, and from 45% to 35% in 5th grade on the 2023 AASA. Sun Canyon will increase the percentage of students that pass the AASA-Math test from 43% to 48% in 3rd grade, from 17% to 27% in 4th grade, and from 18% to 25% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of

minimally proficient students from 32% to 27% in 3rd grade, from 59% to 40% in 4th grade, and from 59% to 40% in 5th grade on the 2023 AASA.

S 3.1) Strategy 3.1

Details

Strategy Description: Intervention, Tutoring, and Enrichment - We will provide after-school intervention groups for our ELD students, MOWR students, and our at-risk/targeted students. We will provide afterschool enrichment programs for our gifted and highly proficient students. Students with disabilities will be included if the need is there.

AS 3.1.1) After School Tutoring

ESSER
TI SW1

Details

Action Step Description: We will provide after-school tutoring to our MOWR students as well as targeted students in the areas of ELA and Math for grades 2-5. This will include the subgroup of students with disabilities. Tutoring will be provided three days a week for one hour each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 9/6/2022 to 3/29/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.2) ELD After School Tutoring ELL

Details

Action Step Description: We will provide tutoring to our ELD students after-school three days a week for an hour each day. ELD teachers will serve as tutors for these students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 11/7/2022 to 2/1/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.3) After School Enrichment Programs

ESSER
TI SW1



Action Step Description: We will provide after-school enrichment programs to our gifted and highly proficient students. Programs will include our math challenge group and STEAM groups. The programs will meet up to three times a week for one hour each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 9/6/2022 to 3/29/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.4) Summer School

ESSER
Summer School
TI SW1



Action Step Description: We will provide Summer School for four weeks in June. Students will come four days a week for four hours each day. Summer school will total 16 days.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/6/2023 to 6/30/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.5) Transportation for After School Programs

ESSER
TI SW1



Action Step Description: We will provide transportation for students are participating in the afterschool program and need transportation.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 9/6/2022 to 3/29/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.6) Reading and Math Interventions

ESSER
TI SW1

Details

Action Step Description: Reading and Math interventions will be provided during the day for MOWR students and those students that are targeted as at-risk. The interventions will include both subgroups; students with disabilities and ELL students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/15/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.7) Reading Interventionist

TI SW1

Details

Action Step Description: A reading interventionist will be hired to provide targeted small group interventions to students that need additional support in reading. Salary and benefits will be paid from Title 1.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/25/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.8) Reading Interventions Classified

TI SW1

Details

Action Step Description: A classified employee will work under the supervision of the reading interventionist to help provide interventions to our students. Salary and related benefits will be paid out of Title 1.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/29/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.9) Kindergarten Enrichment Teachers

TI SW1

Details

Action Step Description: Four 1/2 time kindergarten teachers will be hired to provide enrichment to our kindergarten students in the afternoon. Salary and benefits will be paid out of Title 1 funding.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.10) Monitor and Evaluate

ESSER

TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. We will be reviewing data for benchmark assessments, classroom assessments, tutoring, interventions, and enrichment regularly. We will move students in and out of the correct programs and ensure the programs taught are effective

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 4) Principle 4 - Effective Curriculum

Details

Primary Need: Our school staff do not have enough time to evaluate all data and look at the effectiveness of adopted curricula ensuring continuous improvement for all students and need to receive all of the professional development for the curriculum.


Root Cause: We look at data but need to have additional training to make sure we are evaluating the curriculum. There are so many extras provided with the curriculum but we do not have enough time to add them to the day and learn how to use them best.

Needs Statement: Teachers need additional professional development in the interventions and extras provided in our curriculum and our additional intervention programs to build them into their lesson plans.

Desired Outcomes: Teachers will have time and professional development and we will see the interventions added into lesson plans. This will free some planning time and allow teachers to be prepared for students at all levels. All students will show growth on district and state assessments.

SMART Goal: Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Science achievement for students will increase an average of 5% from 2022 to 2023. Sun Canyon will increase the percentage of students that pass the AASA-ELA test from 15% to 25% in 3rd grade, from 17% to 27% in 4th grade, and from 29% to 39% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 72% to 60% in 3rd grade, from 76% to 65% in 4th grade, and from 45% to 35% in 5th grade on the 2023 AASA. Sun Canyon will increase the percentage of students that pass the AASA-Math test from 43% to 48% in 3rd grade, from 17% to 27% in 4th grade, and from 18% to 25% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 32% to 27% in 3rd grade, from 59% to 40% in 4th grade, and from 59% to 40% in 5th grade on the 2023 AASA.


S 4.1) Strategy 4.1

 **Details**

Strategy Description: Professional Development - We will provide professional development to teachers in all curricular areas to ensure our students are given a well-rounded education.

AS 4.1.1) ELA Professional Development

ESSER
TI SW1

 **Details**

Action Step Description: : Literacy Leads will provide trainings in reading and writing. These trainings will take place on Thursday early-release days and/or in-service days.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/25/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.2) Math Professional Development

ESSER
TI SW1

 **Details**

Action Step Description: Math Leads and Curriculum Trainers will provide training in math to all teachers. The trainings will take place on early release Thursdays and/or in-service days.


Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/25/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.3) STEAM Professional Development

TI SW1

 **Details**

Action Step Description: Teacher representatives will attend STEAM trainings and conferences. They will come back and train the staff on new ideas, strategies, and lessons.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.1.4) Collaboration and Teamwork
TI SW1

Details

Action Step Description: During grade level PLC meetings on Wednesdays, teachers will plan and prepare how to use the material learned in professional development in their teaching and planning.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence:

AS 4.1.5) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. We will be reviewing data from benchmark assessments, classroom assessments, tutoring, intervention, and enrichment regularly. We will move students in and out of the correct programs and ensure the programs taught are effective. We will make sure that the curriculum provides a solid academic experience. Administration will observe teachers and review lesson plans to ensure that the strategies that are learned in the Professional Development are being utilized in the classroom. We will be watching for student growth in all content areas.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

S 4.2) Strategy 4.2

- Details

Strategy Description: Resources Curriculum and Supplemental Resources will be provided to teachers

AS 4.2.1) ELD Resources
ELL

- Details

Action Step Description: ELD Supplemental materials will be purchased for ELD classrooms. The materials will be used to increase proficiency in English and will reinforce reading, writing, vocabulary, grammar and listening and speaking.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.2.2) Resources for Students with Disabilities
TI SW1

- Details

Action Step Description: Supplemental resources and curriculum will be looked at and purchased if needed for the subgroup of students: Students with disabilities. These resources will be used to help these students grow academically and will be used in classrooms, interventions, during tutoring and during special education services.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 4.2.3) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and District Leadership teams will meet monthly to monitor the school/district IAP, discuss progress made, and review data from various sources. Updates will be shared at monthly staff meetings, added to our school newsletter, and shared at school events. We will be reviewing data from benchmark assessments, classroom assessments, tutoring, intervention, and enrichment data regularly. We will move students in and out of the correct programs and ensure the programs taught are effective. We will evaluate the extra resources and supplemental curriculum to gauge the effectiveness and make changes as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 5) Principle 5 - Conditions, Climate & Culture

Details

Primary Need: Our staff does not regularly have intentional conversations that impact school conditions and physical and emotional safety, valuing the rich heritage of all of Arizona's communities and cultures.

Root Cause: We have had new students join our school from cultures we are not familiar with. Our teachers have had SEL training but need some new ideas for adding it into their daily routines.

Needs Statement: Our teachers need specific SEL lessons that are easy and quick to add into our everyday lessons. Our counselor provides weekly/monthly lessons. We also need time to learn about the new cultures joining our school.

Desired Outcomes: All students will feel included. All languages will be available for communication home. All class will have daily SEL lessons. All students will feel safe.

SMART Goal: By 2023, all teachers will receive professional development in social emotional learning, have classes and lessons provided by a counselor, and we will have teachers assigned as student mentors. Administration will use sign in sheets and meeting agendas as evidence, counselor will keep records of services, and our mentors are listed on a sheet and meet weekly with students. Reading achievement for all

students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Science achievement for students will increase an average of 5% from 2022 to 2023. Sun Canyon will increase the percentage of students that pass the AASA-ELA test from 15% to 25% in 3rd grade, from 17% to 27% in 4th grade, and from 29% to 39% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 72% to 60% in 3rd grade, from 76% to 65% in 4th grade, and from 45% to 35% in 5th grade on the 2023 AASA. Sun Canyon will increase the percentage of students that pass the AASA-Math test from 43% to 48% in 3rd grade, from 17% to 27% in 4th grade, and from 18% to 25% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 32% to 27% in 3rd grade, from 59% to 40% in 4th grade, and from 59% to 40% in 5th grade on the 2023 AASA.

S 5.1) Strategy 5.1

[-] Details

Strategy Description: Experiences - We will provide numerous activities and events to celebrate cultural differences, teacher positive character traits, and promote social learning.

AS 5.1.1) Parent Resources
ESSER
TI SW1

[-] Details

Action Step Description: We will provide resources to our parents for the social needs of our students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.2) Kids at Hope Days
TI SW1

[-] Details

Action Step Description: We celebrate our heritages, hopes and dreams during our Kids at Hope Days. Parents will be invited to help students look into their future and make goals. Projects will include college studies, career studies, timelines, designing future homes, etc.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.3) Character Education
TI SW1

Details

Action Step Description: Our school and families will focus on one character trait each month. We will bring in presentations to promote positive character traits. We will give out awards throughout the year to celebrate our students for showing those positive character traits in their actions. Our counselor will present lessons to the classes related to these positive character traits.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.4) Student Recognition
TI SW1

Details

Action Step Description: Students will be recognized in a variety of ways. We have quarterly awards assemblies to celebrate students for academic success, perfect attendance, and displaying positive character traits. We will recognize our students of the month at the end of each month. Students will receive positive time-outs in the office any time they are caught doing something good. We will hand out HOWL tickets for positive behaviors and they can trade those in for weekly prizes.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.5) Staff-Student Mentor Program

TI SW1

Details

Action Step Description: Teachers and staff members will be partnered up with students that need some extra motivation and emotional support. Staff will meet weekly with students just to say hi, get an update, and spread some positive modeling and motivation.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 5.1.6) Monitor and Evaluate

TI SW1

Details

Action Step Description: School and District leadership teams will meet monthly to monitor the school/district IAP, discuss the progress and review data. Updates will be shared at the monthly staff meetings, added to the school newsletter and shared at school sponsored events. We will track behaviors, both positive and negative, and watch for patterns. We will ensure our staff is using our positive behavior system through the use of our weekly prizes and spreadsheet. We will plan celebrations and create lessons to teach positive traits to our students. After events and lessons we will evaluate the effectiveness through parent feedback and student behavior.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

P 6) Principle 6 - Family and Community Engagement

Details

Primary Need: Our school needs to continue to create and maintain positive, collaborative partnerships among families, communities and school to support student learning.

Root Cause: Time to meet with parents. Many events canceled or changed to virtual meetings. As we return we will need to plan for all of them

Needs Statement: We would like to build more community partnerships. We have applied for the 21st Century Grant and if awarded will be able to do just that.

Desired Outcomes: We will increase the number of partnerships and bring more activities and learning opportunities to our students.

SMART Goal: During the 22-23 school year we will provide multiple opportunities for tutoring and enrichment, well-rounded clubs and family activities. By May 2023, we will have an average increase of 5% in parent involvement at family events as measured by sign in sheets or virtual attendance. Reading achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Math achievement for all students will increase an average of 10% on our pre and post - district benchmark assessments during the 22/23 school year. Science achievement for students will increase an average of 5% from 2022 to 2023. Sun Canyon will increase the percentage of students that pass the AASA-ELA test from 15% to 25% in 3rd grade, from 17% to 27% in 4th grade, and from 29% to 39% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 72% to 60% in 3rd grade, from 76% to 65% in 4th grade, and from 45% to 35% in 5th grade on the 2023 AASA. Sun Canyon will increase the percentage of students that pass the AASA-Math test from 43% to 48% in 3rd grade, from 17% to 27% in 4th grade, and from 18% to 25% in 5th grade on the 2023 AASA. Additionally, Sun Canyon will decrease the percentage of minimally proficient students from 32% to 27% in 3rd grade, from 59% to 40% in 4th grade, and from 59% to 40% in 5th grade on the 2023 AASA.

6.1) Strategy 6.1

Details

Strategy Description: Family and Community Events - We will provide multiple events throughout the school year inviting our family and community members to actively participate in our positive school culture.

**AS 6.1.1) Curriculum Nights
ESSER**

TI SW1

Details

Action Step Description: We will have two scheduled conferences with each parent that focuses on their student's goals and academic successes. We will also have data nights and curriculum nights each quarter to help give parents the skills and activities to help their children at home to increase student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.2) PSO Family Activity Nights

TI SW1

Details

Action Step Description: Our PSO (Parent Staff Organization) will partner with the leadership team to plan monthly family engagement nights. These nights include Fall Carnival, Peter Piper Pizza Nights, Movie Nights, Science Fair, Thanksgiving dinner, dances, etc.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.3) Parent Communication and Agendas

ESSER

TI SW1

Details

Action Step Description: Student agendas will be purchased as a way for the school to communicate with the parents. Class Dojo will be the online tool we use for parent communication. Administration and teachers will provide monthly newsletters to all families to share student achievement news and to share information about school events. The school and district websites will be kept up-to-date and include information for all families, as well as, easy links for parents to contact the school. The


student grade portal is available to all parents to have access to their student's grades and completed assignments.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.4) Title 1 Meetings
TI SW1

 **Details**


Action Step Description: Administration will present two Title 1 meetings each year to share how we are doing on our IAP goals, how the students are performing academically, how we spend the Title 1 funds, and commit to work together for our students. We will go over parent/student/teacher compacts, family engagement policies, the district and school IAP, and gather feedback from parents.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.5) ELD Parent/Family Workshop
ELL

 **Details**

Action Step Description: ELD teachers and administration will plan and present a workshop for our ELD families. We will create activities for the parents to use at home to help their students become proficient in English.


Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/1/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.6) Community Partnerships

ESSER
TI SW1

 **Details**

Action Step Description: Sun Canyon has formed many partnerships with community businesses and will look for even more. Partners are invited to school activities and help at several events throughout the year. Partners include Champions, Future for Kids, Peter Piper Pizza, Lifetouch, Frito Lay, Phoenix Symphony, GCON, and Hensley. The 21st Century Grant, if awarded, will help with the task of building more partnerships.


Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.7) Translators

ESSER
TI SW1

 **Details**

Action Step Description: We will provide translators at parent events to help improve communication with our non-English speaking parents. Translators will be available at family data nights, conferences and workshops.


Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.8) Transition Meetings

ESSER
TI SW1

 **Details**

Action Step Description: Sun Canyon will assist in Kinder transition meetings for our preschool students entering our kindergarten program. We will also help with our 5th graders moving to the

middle school.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 6.1.9) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAPs, discuss the progress, and review data. Updates will be shared at the monthly staff meetings, added to the school newsletters and shared at school sponsored events. We will review sign-in sheets, invitations, number of activities, and plans for ways to increase family engagement even more. We will look at business partners that other schools are working with and invite them into our school community. We will use parent surveys and feedback forms at events to improve.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study